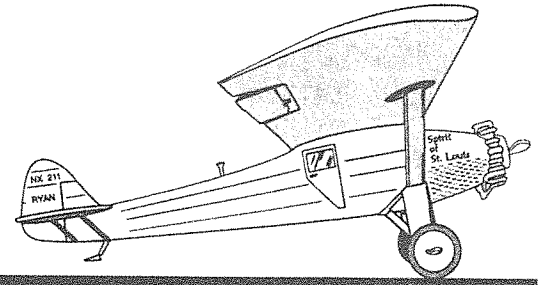


LINDBERGH FLYER



Charles A. Lindbergh Elementary School • 500 North Waverly • Dearborn, Michigan • (313)827-6300

June 2019

It is hard to believe that another school year is coming to a close. The children have worked hard along with their teachers and of course you parents! What a fantastic team we make for your children's education!

We are so proud of our accomplishments this year. Charles A. Lindbergh has been officially titled a Lighthouse school. This acknowledgement and recognition affirms our commitment to empowering leaders and providing them with endless opportunities. This is only possible because of the strong partnership we have among our staff, parents, students and community. We are so proud of the great work going on at Lindbergh.



The
Leader in Me™
great happens here

We would like to also congratulate Mrs. Bush, Ms. Kim, Mrs. Lorber on their upcoming retirements as well as Ms. Partyka and Ms. Harris earlier this year. Everyone will be missed very much.

Finally, with summer around the corner, I am attaching a guide for parents about technology. It has some great guiding principles when thinking about the use of technology and how much is too much.

KINDERGARTEN REGISTRATION

As of June 6th, 2019 and throughout the summer, ALL registrations are handled at our Administrative Service Center on Audette. If you have a child who will be attending Kindergarten and have not yet registered or know of anyone else new to the neighborhood, please be sure to check with the office (313-827-6300).

PTA NEWS

Our last meeting was on Tuesday, June 6th! Please remember that we all work to ensure the highest academic achievement and personal development of all of our students. The time we spend at meetings to achieve this mission is valuable and must be utilized effectively, efficiently and with mutual respect. Thanks for your continued support and commitment.

DADS- thank you for your participation in WATCH DOGS. We hope to increase our participation even more next year! Come on in and show that you are a Dad Of a Great Student (DOGS).

While it feels like all is done, there are still a couple of days needing volunteers. The Fun Fair is Friday, June 7th and Field Day is Thursday, June 11th.

SCHOOL FINES

Thank you to everyone for paying any overdue book fines or snack fees. We appreciate your support for our school. It is important that we are all proactive on getting a \$0 balance for our school! Thank you!

REPORT CARDS

Report cards will be coming home on the last day of school. Remember that the reading and math levels are based on the students' NWEA scores.

DATES TO REMEMBER

June 7 – Fun Fair 6:30

June 11 – Field Day

June 14 – Report Cards go home

June 14 – 5th grade Honor Assembly
9:30 – 11:00- Reception to follow

June 14 – Last day of school 11:45
Dismissal

2019-2020

*August 26–First Day of School for
Students 11:45 AM dismissal

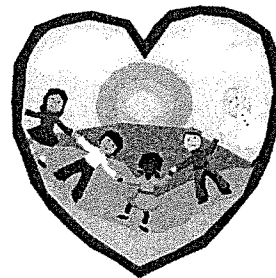
*Young 5s and Kindergarten will have Soft start and dismiss at 11:45 am each day of the first week.

Students will be coming in for scheduled appointments for evaluation in the afternoon. Kids Club will be available for a fee if you need it. You must enroll in advance!

The entire district calendar is available on the district website at: <https://dearbornschools.org/district/district-calendars>

Letters will be sent home in mid August about 2019-2020 school information. We hope to have updated supply lists on Lindbergh's website. Class lists should be posted on the doors the Friday before school starts around 3 pm. What a great time to catch up with school friends! PTA will do a popsicle event for all that day. Hope we will see you there!

Remember to drive safely with children outside playing! Have a safe and wonderful summer vacation! See you in August!



Dearborn Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. For free help with understanding the content of this document, please call the Student Services office 827-3005 for translation/interpretation assistance.

Arabic تؤكد مدارس ديربورن على توفير خدمات الترجمة بدون أي شرط للحصول على هذه الخدمة المجانية ولقهم هذه الإستشارة يرجى الإتصال بمكتب خدمات الطلاب على الرقم 827-3005.

French Les écoles de Dearborn vous offrent le service de traduction sans aucune condition. Si vous souhaitez avoir le service gratuit pour comprendre le contenu de ce document, prière d'appeler le bureau de Services aux Etudiants 827-3005.

Spanish Las escuelas de Dearborn aceptan la afirmación de un padre que él o ella necesita ayuda con el idioma sin necesidad de corroboración adicional. Para obtener ayuda gratuita con la comprensión del contenido de este documento, por favor llame a la oficina de Servicios de los Estudiantes 827-3005 para recibir asistencia de traducción / interpretación.

Italian Scuole Dearborn accettare l'affermazione di un genitore che lui o lei ha bisogno di assistenza lingua senza bisogno di ulteriori conferme. Per aiuto con la comprensione del contenuto di questo documento, si prega di chiamare l'ufficio Student Services 827-3005 per la traduzione / interpretazione di assistenza.

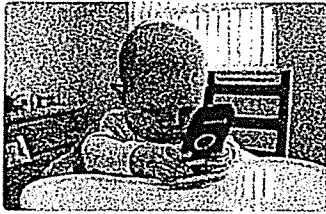
Albanian Shkolla DEARBORN pranojnë pohimin e të prindërve që ai ose ajo ka nevojë për ndihmë të gjuhës pa kërkuar vërtetim shtesë. Për ndihmë lirë me kuptuar përmbajtjen e këtij dokumenti, ju lutemi telefononi zyrën e shërbimeve për studentë 827-3005 për përkthim / interpretim ndihmë.

Romanian Scolile orasului Dearborn accepta orice declaratie parinteasca care atesta nevoia copilul de asistenta cu limba engleza fara nici o dovada suplimentara. Daca aveti nevoie sa intelegeti acest document da-ti telefon la oficiul serviciilor scolare la numarul 827-3005 pentru a primi asistenta cu translatia sau interpretarea lui.

Urdu ڈیئر بورن اسکولوں میں والدین کا دعویٰ ہے کہ وہ یا وہ اضافی تعاون کی ضرورت ہوتی ہے بغیر زبان امداد کی ضرورت ہے کو قبول کرتے ہیں، اس دستاویز کے مواد کو سمجھنے کے ساتھ مفت میں مدد کے لئے، براہ مہربانی مدد ترجمہ / تشریح کے لئے طالب علم کی خدمات کے دفتر کو کال کریں 827-3005.

How Much Is Too Much? A Helpful Guide For Parents About Technology And Your Child.

Did you know...



Too much gadget use can be harmful to your growing child.

Studies have shown that overuse and unsupervised technology can cause problems with.....

Learning

Sleep

Behavior

Speech and Language Delay

Attention Deficits

Obesity

Knowledge is powerful. While technology has created wonderful and deep learning opportunities for our children, like any tool, it must be monitored and used appropriately. These 4 guiding principles developed by the U. S. Department of Education (ED) and the U. S Department of Human Services offer guidelines on the use of technology with our youngest children.

Guiding Principle # 1

Technology-when used appropriately can be a tool for learning.

Research shows that children age 0-2 should never use technology by themselves. ***For children under the age of 2, use of technology in any early learning environment is discouraged.***

Parents using such things as video chats, reading an e-book with a child on their lap can be used as way to build relationships but only with adult supervision.

For children ages 2-5 the new recommendation is no more than one hour of active technology use. Examples of this can be parents or educator supplementing real-world applications such as using apps at the zoo or googling penguins to deepen their understanding. More information about recommendations can be found at Caring for our Children: National Health and Safety Performance Standards.

<http://nrckids.org/CFOC/Database/2.2.0.3>

For children 6-8 in school settings, technology can be a marvelous tool for exploring content. At home parents should set limits they feel are appropriate understanding the difference between passive and active use.

When used appropriately, technology can extend and enhance the learning in young children. The key is to use it with thoughtful and intentional care.

Guiding Principle #2

Technology should be used to increase access to learning opportunities for all children.

Keeping in mind the screen time guidelines, technology can introduce children to cultures and

places outside their community. Technology can provide access to libraries, bring STEM activities to life and bring many other learning opportunities to life that had once been unavailable.

Guiding Principle #3

Technology may be used to strengthen relationships among parents, families, early educators, and young children.

Technology can provide many gateways to communication between caregivers, educators, parents, and children. Educational materials can be provided to parents, real-time communication and other pathways for two way communications are easier than they have ever been. While technology does not ever take the place of real face to face meetings and conversations, it can provide a bridge when there is a physical divide between loved ones and the child.

Guiding Principle #4

Technology is more effective for learning when adults and peers interact or co-view with young children.



It's all about the content and the active interaction with children. Adults, sitting side by side, talking, discussing, learning and creating things together optimizes learning.

Conclusion

Following these guidelines on utilizing technology can help ensure young children are gaining a positive impact. Too much, unsupervised and passive use of technology has negative effects and can be harmful to the young child. It is our responsibility to be thoughtful and intentional in its use. The following sources can provide more information:

Common Sense Media <https://www.commonsensemedia.org/>

Fred Rogers Center <http://www.fredrogerscenter.org/>

Joan Ganz Cooney Center <http://joanganzcooneycenter.org/>

National Association for the Education of Young Children <https://www.naeyc.org/>

Zero to Three <https://www.zerotothree.org/>

References: *Early Learning and Educational Technology Policy Brief*, October 2016.
U.S. Department of Education and U.S. Department of Health and Human Services